USAID Global Reading Network (GRN) 2023-2024 Priorities

The GRN is a community built *by* and *for* its members—dedicated to connecting basic education stakeholders to the ideas, evidence, practices, and people that can help them improve their work and make an impact in their communities. Toward the GRN's overarching goal to support **quality learning outcomes across the continuum of basic education,** including pre-primary through primary and youth levels, the GRN invites members of the Learning Networks to expand on the following technical priorities to inform the 2023 USAID Leading Through Learning Global Platform (LTLGP) Call for Concept Notes.

- Foundational literacy and numeracy
- Remedial education
- Pre-primary education

The GRN prioritizes proposals that align to and build on USAID Education Policy, the USAID Foundational Skills Learning Agenda, and other relevant USAID and sector-wide priorities and ongoing and multi-generational programming. In the 2023 Call for Concept Notes, the GRN is particularly interested in members' ideas for applying, scaling, and/or contextualizing existing USAID and GRN guidance documents, knowledge products, and training materials. The GRN explicitly seeks concept notes from individuals and organizations located within USAID operating countries, including public and private institutions, regional groups or networks, small non-governmental organizations, or others whose experiences and evidence have traditionally been the most marginalized within the global community.