EdData II: Education Data for Decision Making

Early Grade Reading:
Considerations for Goal 1 Programming

USAID Education Officers Training

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Acknowledgments and Purpose

- This presentation was funded by the **USAID EdData II project,** Task Order Number 1, EHC-E-00-04-00004-00, led by RTI International. It was prepared as part of a training course for USAID and U.S. Department of Agriculture McGovern-Dole program managers and was held at RTI's offices in Washington, DC.

- The presentation reviews the agenda and objectives for the day and offers information and resources for participants to identify key areas of reading improvement to inform program design.

Getting Started

- Welcome
- Introductions
- Housekeeping
- Agenda
- Learning objectives
- Additional presentations

Learning Objectives

- To provide USAID staff with an overview of key considerations for Goal 1 program design, including identification of focus areas and considerations for implementation and education reform support, as well as suggested resources for further information.

- At the end of the day, participants should be able to demonstrate knowledge of key areas of reading improvement ("what"), understanding of lessons learned to date about effective implementation ("how"), and priorities for sustaining and scaling improvements ("how to make it stick").

- Objectives will be achieved through presentations and group work on case studies (including role-playing and presentations).

Additional Presentations

Other presentations to be delivered during today's course:

- "Help! I need to design a reading program!" – Amber Gove, PhD

- "Scale-Up, Sustainability, and Reform Support" – F. Henry Healey, PhD

- "Logistical Implications for Taking a Reading Intervention from a Pilot to Scale" – Medina Korda