



# ALL CHILDREN READING: A GLOBAL BOOK FUND

DEVELOPING AND SUPPORTING EFFECTIVE EDUCATION SYSTEMS  
GLOBAL PARTNERSHIP FOR EDUCATION WEBINAR SERIES

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# THE GLOBAL LEARNING CRISIS

“Of the world’s 650 million primary school age children, at least **250 million are not learning the basics** in reading and mathematics. Of these, almost 120 million have little or no experience of primary school, having not even reached grade 4.

**The remaining 130 million are in primary school but have not achieved the minimum** benchmarks for learning. Often unable to understand a simple sentence, these children are ill equipped to make the transition to secondary education.”

*EFA Global Monitoring Report 2013/14*



# BOOKS ARE ESSENTIAL:

*Textbooks are the most **cost-effective** of all education inputs on student achievement because they provide significant impact at relatively modest cost; relatively small investments in textbooks and other learning and teaching materials have a disproportionately large impact (World Bank, 2015)*

*When it comes to more specific factors related to education outcomes, the most striking area of agreement found in studies using a variety of research methodologies is that textbooks and learning materials show the **highest incidence of impact** for improving primary school outcomes in many developing countries (Boissier, 2004)*



# AND MISSING FROM CLASSROOMS:

Country	Percentage of Children Tested with 1:1 Textbook Access
Mozambique	52.8
Zanzibar	48.1
South Africa	45.0
Seychelles	42.3
Namibia	31.9
Malawi	27.1
Zambia	23.1
Kenya	17.8
Uganda	17.4
Zimbabwe	14.7
Tanzania	3.5
SACMEQ 2007 Average	<b>42%</b>



# THE CHALLENGES:

❑ All links of the “book chain” are broken:

- Title development and access
- Procurement and financing
- Supply chain management
- Use



❑ The situation is not improving, despite decades of government and development partner funding (World Bank, 2015).



# BUILDING ON COMMODITY REFORM IN OTHER SECTORS

- ❑ New products required = need investment in R&D
- ❑ Many small purchasers = low purchasing power
- ❑ Unpredictable demand = higher costs
- ❑ Market failures = insufficient access and high costs
- ❑ Poor supply chain management = wastage
- ❑ Underdeveloped technical specifications = high prices, low quality



# WHAT ARE THE OBJECTIVES OF THE GLOBAL BOOK FUND?

Transform book

**DEVELOPMENT**

**FINANCING AND PROCUREMENT**

**DISTRIBUTION**

to ensure children have the books they need.



# GLOBAL BOOK FUND ACTIVITIES

- ❑ Title Development: Enabling Writers
- ❑ Title Access: Global Reading Repository
- ❑ Title Access: Materials Inventories and Licensing
- ❑ Feasibility Studies and Business Case Development
- ❑ Supply Chain Management Development/ “Track and Trace”
- ❑ Country-level prep/pilot activities: REACH Trust Fund
- ❑ Communications and messaging
- ❑ Improving Use: Core programming





# HOW CAN YOU GET INVOLVED?

- Participate in global and regional Global Book Fund concept development meetings
- Support rollout of Enabling Writers
- Support development of Global Reading Repository
- Pilot Track and Trace and other supply chain innovations
- Submit a REACH Trust Fund proposal

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