## Interventions Annex A - Parent and Community Involvement: A Typology

<table>
<thead>
<tr>
<th>Intervention Type</th>
<th>Features of intervention</th>
<th>Interventions/Studies (Select)</th>
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<tr>
<td>Family Literacy Programs (FLP)</td>
<td>Intergenerational programs that work with both parents and children together rather than separately. Such programs assume that the greatest impact on literacy development is achieved through a combination of early childhood interventions, parenting education, increased adult literacy and parent-child activities.</td>
<td>Even Start&lt;br&gt;Turkish Early Enrichment Project (TEEP)&lt;br&gt;OSI Getting Reading for School&lt;br&gt;Raising Early Achievement in Literacy (REAL)&lt;br&gt;Peers Early Education Partnership (PEEP)</td>
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<td>Programs often have one or several of the following features:</td>
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<td>- Classes with parents on how to support children's reading</td>
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<td>- Classes with parents on parenting skills</td>
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<td>- Literacy classes for parents</td>
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<td>- Home visits</td>
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<td>Home Reading Programs (HRP)</td>
<td>A type of Family Literacy Program</td>
<td>Hearing Reading (HR)&lt;br&gt;Shared/Partner Reading&lt;br&gt;Paired Reading (PR)&lt;br&gt;Dialogic Reading (DR)&lt;br&gt;Pause, Prompt, Praise technique (PPP)&lt;br&gt;Direct Instruction</td>
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<td>Aims to actively involve parents in children's reading development. Parents and children read together for 10-15 min a day, several times a week, according to a specific approach.</td>
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<td>Peer/Community Tutoring</td>
<td>Use either a peer from the class or a volunteer from the community to formally or informally tutor the student</td>
<td>Balsakhi Program (Pratham)&lt;br&gt;UNICEF Getting Ready for School: A child-to-child approach</td>
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<td>Educational TV/Radio</td>
<td>Includes a number of TV/radio segments covering a range of topics such as literacy, numeracy, lifeskills, health, cultural awareness etc</td>
<td>Sesame Street&lt;br&gt;Interactive Radio Instruction Programs (Education Development Center)</td>
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<td>Other types of community-based programs</td>
<td>Often implemented by international NGOs as a bundle of interventions. May include such activities as:</td>
<td>Literacy Boost (Save the Children)&lt;br&gt;Reading-to-Learn (Aga Khan Foundation)&lt;br&gt;Sa Aklat Sisikat Read-a-Thon</td>
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<td></td>
<td>- Reading buddies</td>
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<td>- Reading camps</td>
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<td>- Read-a-thon</td>
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<td>- Community/mobile libraries</td>
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¹ Note that this is only one possible typology. Family literacy programs and home reading programs may be classified differently by different researchers.
Annex B - References and Key Studies


Banerji, R. B., James; Shotland, Marc (2013). "The impact of mother literacy and participation programs on child learning: Evidence from a randomized evaluation in India."


Miller, A. L. and C. M. Narrett (1995). Does Parent Involvement and Parent Feedback about Reading Progress Influence Students' Reading Progress?


