

Creative Associates International
Ethiopia READ II Project -Project Year Three

School Background	Descriptions
Normal Academic Calendar	September 2019 – June 2020
Date schools were closed for COVID	March 16,2020
Date schools (expected to) opened. [Weeks students have been out]	September 2020 (23 weeks)
How are schools opening? Virtual, physical, other.	Physical

Project Background	Descriptions
Geographical Coverage	Six regional states and one city Administration
Targeted ages/grades	Grades 1-8 (age range 7-14)
Number of targeted students (Population)	3.5 million
Key Activities	Provision of instructional materials, teacher training, institutional strengthening, community engagement, leadership training, gender, Crisis Modifier
COVID-19 Activities	Distance education via tv, radio, mobile hotline messaging to teachers, etc.
Key Project Indicators	<ul style="list-style-type: none"> - % of learners who attain a minimum grade-level proficiency in reading at the end of G2 with USG assistance - % of schools using instructional materials consistent with minimum standards of usage (per criteria) - No. of learners in primary schools or equivalent non-school based settings reached with USG education assistance - Number of primary or secondary textbooks that are inclusively representative provided with USG assistance - No of educators who complete professional development activities with USG assistance
Any adjustments to indicators due to COVID?	New Indicators added <ul style="list-style-type: none"> - No. of literacy TV and radio episodes broadcast with READ II support - No. of beneficiaries reached through mobile hotline messages

Evaluation/Assessment Method	Descriptions
Study Design	Mixed method

Sample Frame	<ul style="list-style-type: none"> - Rapid survey of education stakeholders - 6 READ II Regions, Woredas (Districts) and schools - Tsehai Loves Learning (TLL) Educational Radio and TV broadcast survey
Number of units evaluated/assessed:	<ul style="list-style-type: none"> - Rapid survey: 6 Regional Education Offices (REB), 39 Woreda Education Offices (WEOs), 39 Cluster Supervisors, 39 School Directors, 72 Teachers - TLL Survey- 6 regions, 22 woredas/districts, and 39 schools- {interview with 139 parents and WEO office representatives]
When were data collected?	Late July and early August 2020
How were data collected?	Telephone interviews using semi-structured questionnaires and electronically
What information was collected?	<ul style="list-style-type: none"> - Qualitative and quantitative information about how they are coping with COVID -19 situation, what supports they received, how they are supporting distance education, what are the challenges of distance education, how many children are following, anticipated challenges of school reopening and their recommendations, etc. - Qualitative and quantitative information using mixed design, structured and semi structured questionnaires from parents and WEOs to understand the preparedness and initial impression of parents and key stakeholders on TLL broadcast and understand home learning challenges and possibilities, from the perspective of parents.
Who collected the data?	READ II staff
How, when, where were enumerators trained?	Data collection guide prepared, some of them in Addis Ababa trained physically and others in the region virtually
What data quality measures were taken?	Regional MEL staff were supervising the data collection process, study team reviewed collected data and identified information gaps were made complete
What are the key challenges	Phone survey was new experience and adequate probing and data verification was not possible

Additional Information	Descriptions
Relevant Document Links	
Contact details	Dereje Getahun, derejew@readethiopia.com , +251911239662 Meron Befekadu, meronm@readethiopia.com , +251 911924201