

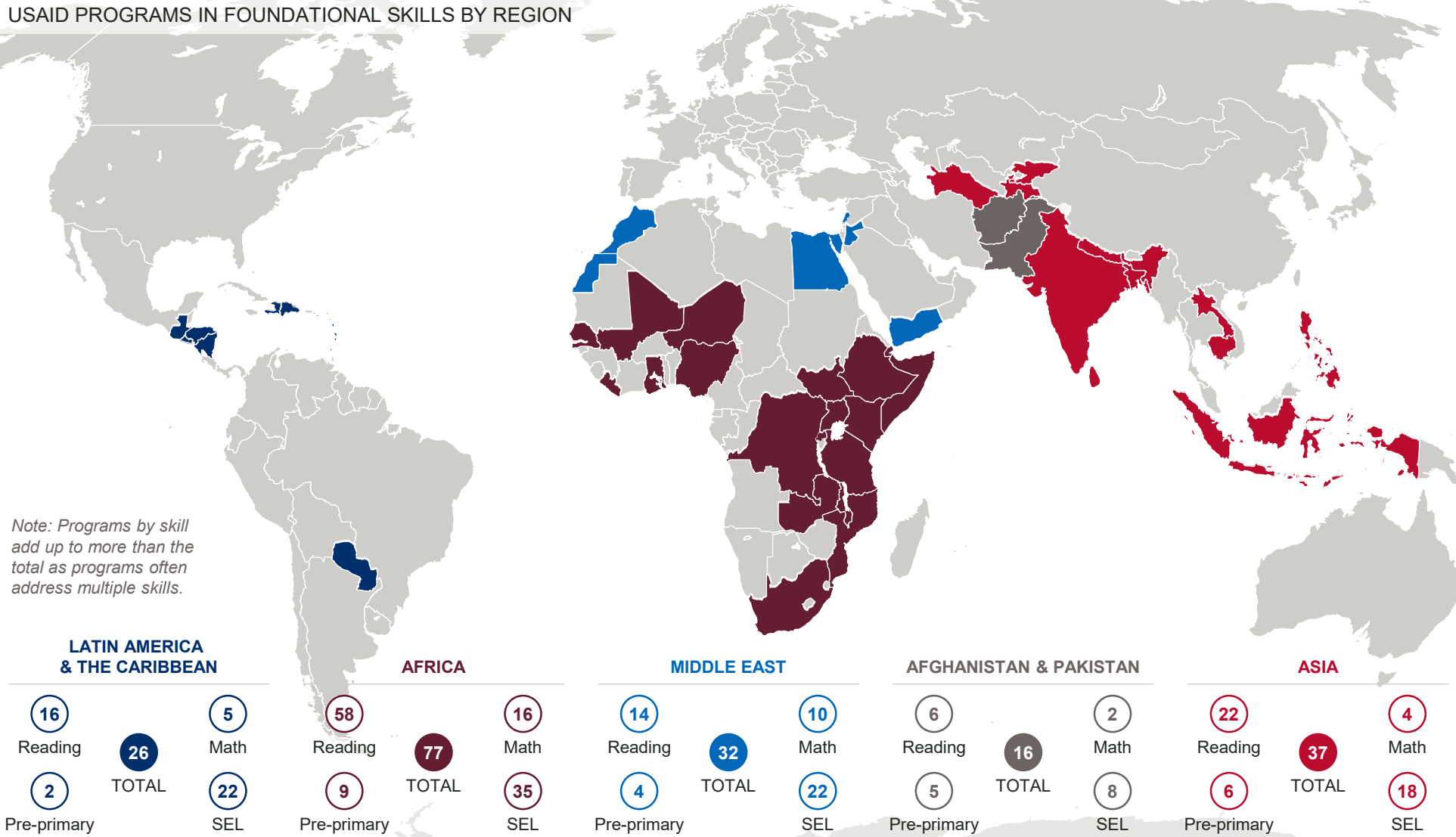


FOUNDATIONAL SKILLS

2019 Snapshot of USAID Activities in Education

The purpose of this brief is to identify gaps and good practices in education activities funded by the United States Agency for International Development (USAID) that support the foundational skills of reading, math, and social and emotional learning (SEL). Content for this brief is pulled from FY 2019 USAID reporting of Performance Plan and Report (PPR) indicators and narratives, as well as additional resources. The brief maps USAID programs in foundational skills by region, presents the number of learners in primary and secondary schools reached with U.S. government (USG) assistance, breaks down the components present in USAID programs, and presents the PPR indicators reported by each USAID Mission. For more information about USAID education sector reporting, including new supplemental indicators that complete the picture of reporting, please visit the Education Reporting Toolkit at [edu-links.org/indicators](https://www.edu-links.org/indicators). For more information about USAID's programs in reading, literacy, and other basic skills, please visit <https://www.edu-links.org/topics/reading-and-literacy>.

USAID PROGRAMS IN FOUNDATIONAL SKILLS BY REGION



USAID PROGRAMS IN FOUNDATIONAL SKILLS BY COUNTRY

COUNTRY READING MATH PRE-PRIMARY SEL

Latin America & the Caribbean

Barbados and Eastern Caribbean*	✓		✓	
Dominican Republic	✓	✓		✓
El Salvador	✓	✓		✓
Guatemala	✓			✓
Haiti	✓			
Honduras	✓			✓
Nicaragua	✓	✓	✓	✓
Paraguay				✓

COUNTRY READING MATH PRE-PRIMARY SEL

Africa

Democratic Republic of the Congo (DRC)	✓	✓	✓	✓
Djibouti	✓			✓
Ethiopia	✓	✓		✓
Ghana	✓	✓	✓	
Kenya	✓			✓
Liberia	✓	✓	✓	✓
Malawi	✓	✓	✓	✓
Mali	✓	✓		✓
Mozambique	✓	✓	✓	✓
Niger	✓			
Nigeria	✓	✓	✓	✓
Rwanda	✓		✓	✓
Senegal	✓			✓
Somalia	✓	✓		✓
South Africa	✓		✓	✓
South Sudan	✓	✓		✓
Tanzania	✓	✓		✓
Uganda	✓			✓
Zambia	✓		✓	

COUNTRY READING MATH PRE-PRIMARY SEL

Middle East

Egypt	✓	✓		✓
Jordan	✓	✓	✓	✓
Lebanon	✓	✓		✓
Morocco	✓			
Yemen	✓	✓		✓

COUNTRY READING MATH PRE-PRIMARY SEL

Afghanistan & Pakistan

Afghanistan	✓	✓	✓	✓
Pakistan	✓		✓	✓

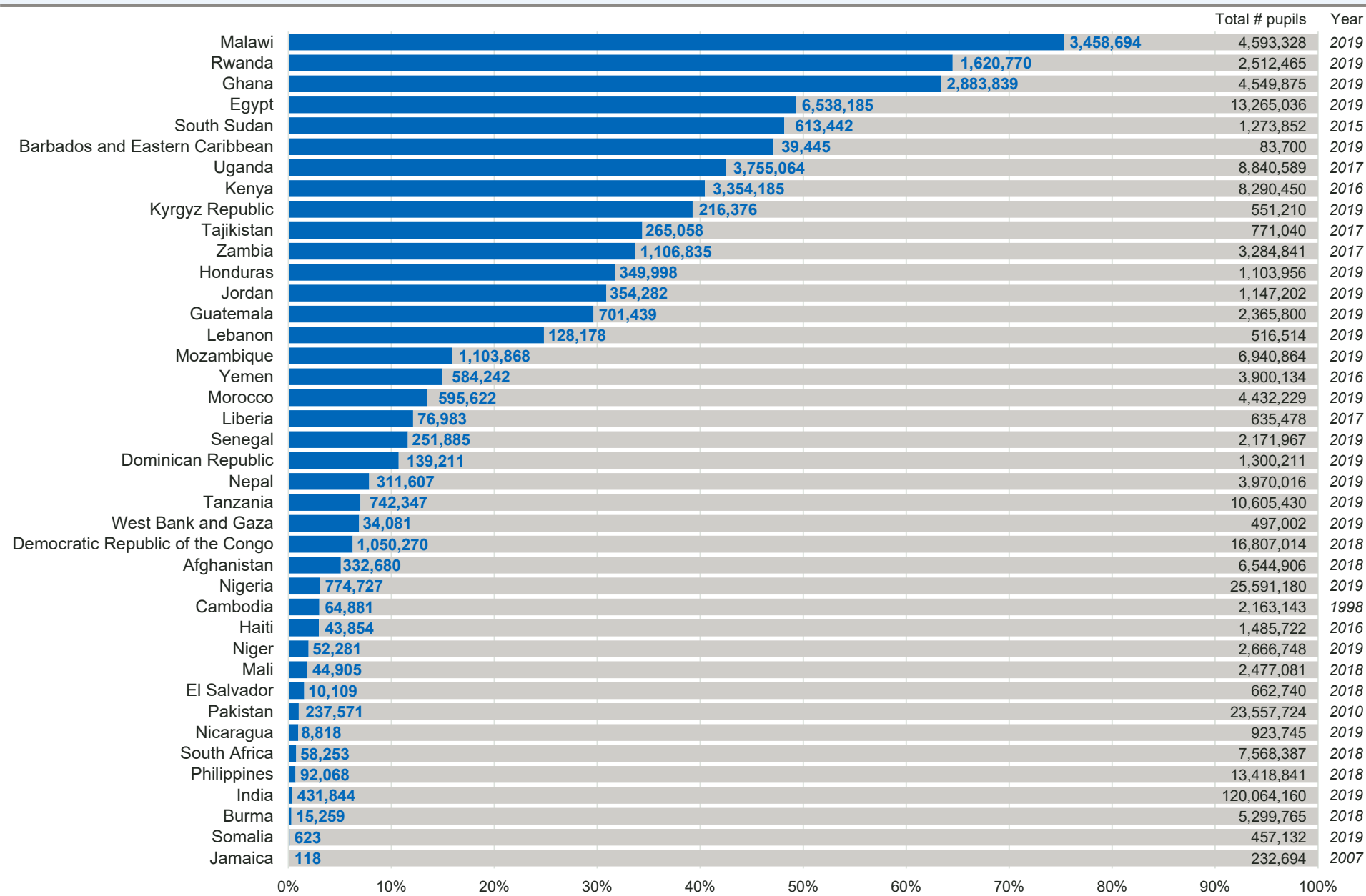
COUNTRY READING MATH PRE-PRIMARY SEL

Asia

Bangladesh	✓	✓	✓	✓
Cambodia	✓	✓	✓	✓
India	✓			
Indonesia				✓
Kyrgyz Republic	✓			✓
Laos	✓		✓	
Nepal	✓		✓	✓
Philippines	✓	✓		✓
Sri Lanka				✓
Tajikistan	✓			
Turkmenistan				✓

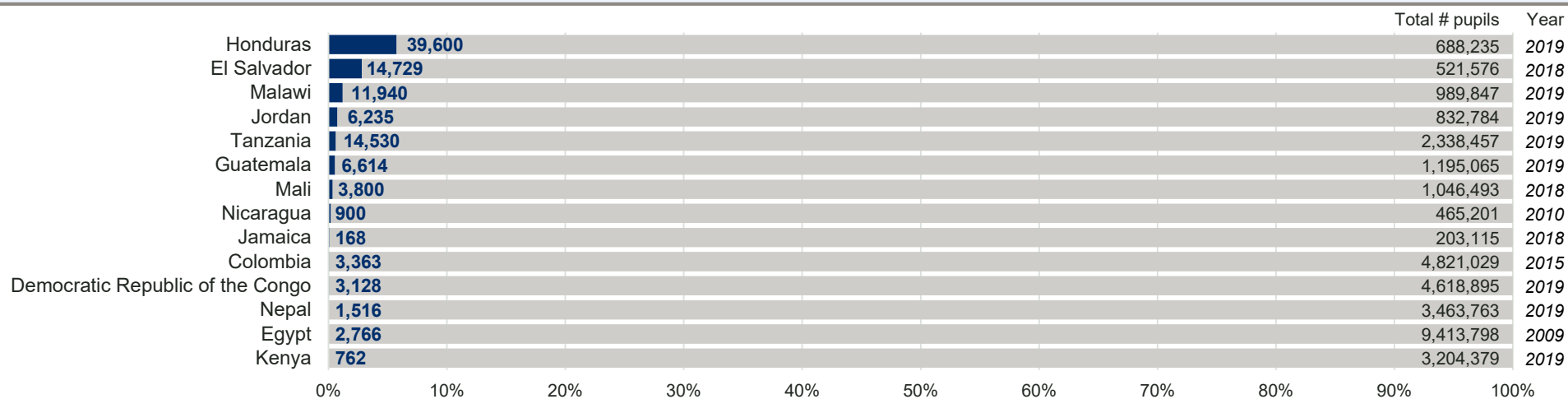
*Antigua and Barbuda, Dominica, Grenada, St. Kitts and Nevis, St. Lucia, and St. Vincent and the Grenadines

NUMBER OF PRIMARY LEARNERS REACHED IN FY 2019 WITH USG ASSISTANCE – AS PERCENTAGE OF TOTAL NUMBER OF PUPILS



Total number of pupils is the number of pupils enrolled in each country at the primary or secondary level in public and private schools according to the UNESCO Institute for Statistics (UIS). The reference years reflect the school year for which the data are presented. In some countries the school year spans two calendar years (for example, from September 2018 to June 2019); in these cases the reference year refers to the year in which the school year ended (2019 in the example). The total number of pupils is not directly comparable to the number of learners reached by USG assistance, due to differences in methodology. However, the total number is provided to give context to the approximate reach of USG assistance in each country.

NUMBER OF SECONDARY LEARNERS REACHED IN FY 2019 WITH USG ASSISTANCE – AS PERCENTAGE OF TOTAL NUMBER OF PUPILS



Total number of pupils is the number of pupils enrolled in each country at the primary or secondary level in public and private schools according to the UNESCO Institute for Statistics (UIS). The reference years reflect the school year for which the data are presented. In some countries the school year spans two calendar years (for example, from September 2018 to June 2019); in these cases the reference year refers to the year in which the school year ended (2019 in the example). The total number of pupils is not directly comparable to the number of learners reached by USG assistance, due to differences in methodology. However, the total number is provided to give context to the approximate reach of USG assistance in each country.

COMPONENTS PRESENT IN USAID PROGRAMS

COUNTRY	TEACHERS	BOOKS/ MATERIALS	HOST COUNTRY POLICIES	SCALING UP	INCLUSION
Afghanistan					
Bangladesh					
Barbados & Eastern Caribbean					
Bosnia & Herzegovina					
Burma					
Cambodia					
Colombia					
DRC					
Djibouti					
Dominican Republic					
Egypt					
El Salvador					
Ethiopia					
Georgia					
Ghana					
Guatemala					
Haiti					
Honduras					
India					
Indonesia					
Jamaica					
Jordan					
Kenya					
Kosovo					
Kyrgyz Republic					
Laos					

COUNTRY	TEACHERS	BOOKS/ MATERIALS	HOST COUNTRY POLICIES	SCALING UP	INCLUSION
Lebanon					
Liberia					
Malawi					
Mali					
Moldova					
Morocco					
Mozambique					
Nepal					
Nicaragua					
Niger					
Nigeria					
North Macedonia					
Pakistan					
Philippines					
Rwanda					
Senegal					
Somalia					
South Africa					
South Sudan					
Sri Lanka					
Tajikistan					
Tanzania					
Turkmenistan					
Uganda					
Vietnam					
Yemen					
Zambia					

PPR INDICATOR REPORTING BY USAID MISSION

MISSION	INDICATORS:			
	Assigned	Reported	Dropped	Missing
Afghanistan	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-49, ES.1-50, ES.2-1, ES.2-2	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-49, ES.1-50, ES.2-1, ES.2-2	ES.1-1	—
Bangladesh	ES.1-1	ES.1-1	—	—
Barbados & Eastern Caribbean	ES.1-1, ES.1-3, ES.1-6, ES.1-12	ES.1-3, ES.1-6, ES.1-12	ES.1-1	—
Burma	—	ES.1-3, ES.1-13	—	—
Cambodia	ES.1-3, ES.1-6, ES.1-12, ES.1-13	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-50, CBLD-9	—	—
Colombia	—	ES.1-4, ES.2-2	—	—
Djibouti	ES.1-3, ES.1-12, ES.1-49	ES.1-12, ES.1-49	ES.1-1	—
Dominican Republic	ES.1-1, ES.1-2, ES.1-3, ES.1-13	ES.1-1, ES.1-2, ES.1-3, ES.1-13	—	—
DRC	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13	ES.1-1, ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-13	—	—
Egypt	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-49, ES.1-50, ES.2-1, ES.2-2, ES.2-52, EG.6-13, EG.6-14	ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-13, ES.1-49, ES.2-1, ES.2-2	ES.1-50, ES.2-52, EG.6-13, EG.6-14	—
El Salvador	ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-49, ES.2-1, ES.2-2	ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.2-1, ES.2-2	ES.1-49	—
Ethiopia	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.2-1	ES.1-6, ES.1-12, ES.1-13, ES.1-49, ES.1-50, ES.2-1	ES.1-1, ES.1-3	—
Ghana	ES.1-1, ES.1-2, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-45, ES.1-48, ES.1-49, ES.1-50, ES.1-53	ES.1-1, ES.1-2, ES.1-3, ES.1-6, ES.1-12, ES.1-45, ES.1-48, ES.1-49	—	ES.1-13, ES.1-50, ES.1-53
Guatemala	ES.1-1, ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.2-1	ES.1-1, ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.2-1	—	—
Haiti	ES.1-1, ES.1-3, ES.1-6, ES.1-12	ES.1-1, ES.1-3, ES.1-12	—	ES.1-6
Honduras	ES.1-1, ES.1-2, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-45, ES.1-48, ES.1-49, ES.1-50, ES.1-51, ES.1-54, EG.6-12, EG.6-13, EG.6-14	ES.1-2, ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-13, ES.1-14, ES.1-45, ES.1-49, ES.1-50, EG.6-12, EG.6-14	—	ES.1-1, ES.1-48, ES.1-51, ES.1-54, EG.6-13
India	ES.1-1, ES.1-3, ES.1-6, ES.1-49	ES.1-1, ES.1-3, ES.1-6, ES.1-49, EG.6-13	—	—
Indonesia	ES.2-1, ES.2-2, ES.2-52	ES.2-1, ES.2-2, ES.2-52	—	—
Iraq	ES.1-14	ES.1-14, EG.6-14	—	—
Jamaica	—	ES.1-3, ES.1-4	—	—
Jordan	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-14	ES.1-1, ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-14	—	—
Kenya	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-50, CBLD-9	ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-50	ES.1-1, ES.1-13, CBLD-9	—
Kosovo	EG.6-12	ES.1-6, EG.6-12	—	—
Kyrgyz Republic	ES.1-1, ES.1-2, ES.1-3, ES.1-6, ES.1-12, ES.1-50, ES.2-1	ES.1-3, ES.1-6, ES.1-12, ES.1-50, ES.2-1	ES.1-1, ES.1-2	—
Lebanon	ES.1-1, ES.1-2, ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-13, ES.1-45, ES.1-46, ES.1-48, ES.1-49, ES.1-50, ES.1-54, ES.2-2, ES.2-52	ES.1-3, ES.1-6, ES.1-12, ES.2-2	ES.1-13	ES.1-1, ES.1-2, ES.1-4, ES.1-45, ES.1-46, ES.1-48, ES.1-49, ES.1-50, ES.1-54, ES.2-52

PPR INDICATOR REPORTING BY USAID MISSION

MISSION	INDICATORS:			
	Assigned	Reported	Dropped	Missing
Liberia	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-14	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-14	ES.1-1	—
Malawi	ES.1-1, ES.1-2, ES.1-3, ES.1-6, ES.1-12, ES.1-45, ES.1-48, ES.1-49, ES.1-50, ES.2-1, ES.2-2, ES.2-52	ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-14, ES.1-45, ES.1-49, ES.1-50, ES.2-1, CBLD-9	ES.1-1, ES.1-2, ES.1-3	ES.2-52
Mali	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-14, EG.6-13	ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-13, ES.1-14	ES.1-1	EG.6-13
Morocco	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-45, ES.1-49, ES.1-50, EG.6-12	ES.1-3, ES.1-6, ES.1-12, ES.1-45, ES.1-50	ES.1-1, ES.1-49, EG.6-12	—
Mozambique	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-49, ES.1-50, CBLD-9	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-49, ES.1-50, CBLD-9	—	—
Nepal	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-14, ES.1-51	ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-13, ES.1-14, ES.1-51, EG.6-14	ES.1-1	—
Nicaragua	ES.1-1, ES.1-3, ES.1-4, ES.1-12	ES.1-1, ES.1-3, ES.1-4, ES.1-12	—	—
Niger	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-45, ES.1-49, ES.1-50	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-45, ES.1-50	ES.1-49	—
Nigeria	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-49, ES.1-50, ES.1-51, ES.2-1, ES.2-2, ES.2-52	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-49, ES.1-50, ES.1-51, ES.2-1, ES.2-2, ES.2-52	ES.1-1	—
Pakistan	ES.1-3, ES.1-6, ES.1-12, ES.1-49, ES.1-50, ES.2-1, ES.2-2, ES.2-52, EG.6-12, EG.6-14	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-49, ES.1-50, ES.2-1, ES.2-2, ES.2-52, EG.6-12, EG.6-14	—	—
Philippines	ES.1-3, ES.1-6, ES.1-12, ES.2-1	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.2-1	—	—
Rwanda	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-46, ES.1-47, ES.1-48, ES.1-49, ES.1-50, EG.6-12, EG.6-13	ES.1-3, ES.1-6, ES.1-12	ES.1-1, ES.1-46, ES.1-47, ES.1-48, ES.1-49, ES.1-50, EG.6-12, EG.6-13	—
Senegal	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-14, ES.1-45, ES.1-46, ES.1-49, ES.1-50	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-45, ES.1-49, ES.1-50	ES.1-14, ES.1-46	—
Somalia	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-14	ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-14	—	—
South Africa	ES.1-3, ES.1-6, ES.1-12	ES.1-3, ES.1-6, ES.1-12	—	—
South Sudan	ES.1-3, ES.1-6, ES.1-13	ES.1-3, ES.1-6, ES.1-13	—	—
Tajikistan	ES.1-1, ES.1-2, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-49, CBLD-9	ES.1-1, ES.1-2, ES.1-3, ES.1-6, ES.1-12, ES.1-13, ES.1-49, CBLD-9	—	—
Tanzania	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13	ES.1-3, ES.1-4, ES.1-6, ES.1-12, ES.1-13, CBLD-9	ES.1-1	—
Turkmenistan	—	EG.6-14	—	—
Uganda	ES.1-1, ES.1-3, ES.1-6, ES.1-12	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-13, EG.6-12	—	—
Vietnam	ES.2-1, ES.2-52	ES.2-1, CBLD-9	ES.2-52	—
West Bank & Gaza	ES.2-2	—	—	—
Yemen	ES.1-3	ES.1-3, ES.1-13	—	—
Zambia	ES.1-1, ES.1-3, ES.1-6, ES.1-12, ES.1-45, ES.1-48, ES.1-49, ES.1-50, ES.1-53	ES.1-3, ES.1-6, ES.1-12, CBLD-9	ES.1-1, ES.1-13, ES.1-45, ES.1-48, ES.1-49, ES.1-50, ES.1-53	—