Supervision Area A & Five Indicators

	Indicators	Number Correct	Target/ Standard	Regional Average Achiev't	Decision Rules: Tgt Ave		Is the Decision Rule met? Yes or No
1	Lesson is 30+ minutes and teacher uses appropriate unit for time of school year	14	80%	45%	13	6	
2	Teacher had P3 teacher's guide and the English syllabus	12	70%	60%	11	9	
3	Readers available for 50%+ of students	5	60%	45%	9	6	
4	Exercise books available for 50%+ of students	8	60%	35%	9	4	
5	Teacher used P3 teacher's guide or the English Syllabus	11	70%	30%	11	3	

Questions:

1. Can you identify indicators that are your priorities?

2. If yes, which indicators are they? If not, why can't you identify them?

Exercise D: Interpreting Multiple Results

Comparing Supervision Areas A, B, C, D, & E For National Target Achievement

Indicators		Supervision Area				
		A	B	C	D	E
1	Lesson is 30+ minutes and teacher uses appropriate unit for time of school year	Y	N	N	Y	Y
2	Teacher had P3 teacher's guide and the English syllabus	Y	Y	Y	N	Y
3	Readers available for 50%+ of students	N	N	Y	N	Y
4	Exercise books available for 50%+ of students	Y	Y	N	N	Y
5	Teacher used P3 teacher's guide or the English Syllabus	Y	Y	Y	N	Y

Questions:

1. Which Supervision Area(s) appears to be performing the best for all 5 indicators: A, B, C, D, or E? _____

2. Which SA(s) appears to need the most support for their overall program: A, B, C, D, or E? _____

3. Which indicator(s) needs improvement across most of the catchment area? _____

4. Which indicator(s) needs improvement in only a few SAs? ____

5. For these weaker indicators:
    -   Which SA(s) needs special attention? _____

Exercise D: Interpreting Multiple Results