Handout 7.1: Assessor Training Agenda 1 Session 7: Training EGRA Data Collectors

Day &Time		Day 1		Day 2		Day 3		Day 4		Day 5		Day 6
Daily Objectives:	•	Understand purpose of EGRA Be able to apply administration and scoring rules on paper	•	Understand tablet functions and administration Be able to upload data	•	Improve test administration skills Become familiar with questionnaire administration	•	Polish EGRA administration skills and scoring accuracy	•	Polish EGRA administration skills and scoring accuracy	•	Supervisor training Team preparations
8:30-9:00 a.m. 9:00-10:30 a.m.	•	Welcome/introductions Overview of EGRA: purpose, instrument content	•	Review of Day 1 Overview of basic tablet functions						Calcadaist 2	•	Supervisor training Team preparations for data collection
40.00	•	Purpose of EGRA in this context				School visit 1: EGRA practice	E	School visit 2: GRA + questionnaires		School visit 3: EGRA + questionnaires		
10:30- 11:00 a.m.		Break		Break						4		
11:00-1:00 p.m.	•	Instrument overview Demonstration and practice of sub-tasks	•	Practice EGRA on tablets (small groups)								
1:00-2:00 p.m.	Lunch											
2:00-3:30 p.m.	•	Continued demonstration and practice of sub-tasks Pupil questionnaire	•	Tablet functionality issues Uploading data	•	School visit debrief Additional survey instruments if administered	•	School visit debrief Discuss IRR 2 results Practice EGRA on tablets in pairs (key tasks/issues)	•	School visit debrief Discuss IRR 2 results Data collection logistics		
3:30-3:45 p.m. Break												
3:45-5:30 p.m.	•	Continued whole and small-group practice and correction	•	EGRA sampling procedures School visit logistics	•	Practice EGRA on tablets in pairs (key tasks/issues) Performance Assessment (IRR) 1 Review school visit logistics	•	Performance Assessment (IRR) 2 Additional survey instruments if administered	•	Performance Assessment (IRR) 3		

The number of training days and content of sessions greatly depends on the number of instruments that will be administered (EGRA plus other questionnaires, or in multiple languages), the number of assessors to train, and their level of experience. If assessors will learn to administer EGRA in 2 languages, more time will need to be spent training them on EGRA. As a result, it is recommended that the number of school visits be reduced to 2, to provide more time during the workshop for them to learn the instrument.