## Handout 7.2: Assessor Training Agenda 2 Session 7: Training EGRA Data Collectors

		20 May 2013			21 May 2013			22 May 2013			23 May 2013		
		Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)
08:30	09:00	Welcome & intro     Overview of week     Overview of EGRA/EGMA and Pupil Questionnaire			EGMA (Number ID &	Tangerine (General, EGRA & EGMA)	EGRA (English) (Vocabulary)	School based practice incorporating Tangerine	School based practice incorporating Tangerine	School based practice incorporating Tangerine	EGRA (HL) (Letter sound & Invented word	Practice with Tangerine in threes:	Practice with Tangerine in threes:
09:00	09:30				Number Disrcimination)	LUIVIA		, and the second	at least 5 children per	, and the second	practice) (inc. video)	assessor, child, observer	assessor, child, observer
09:30	10:00	EGRA (HL) (Letter sound & Invented Word)	EGRA (English) (Vocabulary)	EGMA (Number ID & Number	EGMA (Missing number & Addition (L1 & L2))		EGRA (English) (Letter sound and Invented word)	assessor and each assessor observed at least once	assessor and each assessor observed at least once	assessor and each assessor observed at least once	Practice with Tangerine in threes:	EGRA (HL) (Letter sound & Invented word	Practice with Tangerine in threes:
10:00	10:30	invented word)		Disrcimination)	Addition (ET & EZ))		invented word)	least office	least office	least office	assessor, child, observer	practice) (inc. video)	assessor, child, observer
10:30	11:00	Теа											
11:00	11:30	EGRA (HL) (Oral Reading & Reading Comp)	EGRA (English) (Letter sound and Invented word)	EGMA (Missing number & Addition (L1 & L2))	EGMA (Subtraction (L1 & L2) & Word Prob)	Consent form & Pupil Questionnaire	EGRA (English) (Oral reading & Reading Comp &	School based practice continued	School based practice continued	School based practice continued	Tangerine in threes:	Practice with Tangerine in threes:	EGRA (HL) (Letter sound & Invented word
11:30	12:00						Listening Comp)				assessor, child, observer	assessor, child, observer	practice) (inc. video)
12:00	12:30	EGRA (HL) (Listening Comp)	EGRA (English) (Oral reading & Reading Comp &	EGMA (Subtraction (L1 & L2) & Word Prob)	EGRA (English) (Vocabulary & Letter sound and Invented	EGRA (HL) (Letter sound & Invented Word)	Tangerine (Gereral & All tasks)				Practice with Tangerine in threes:	Practice with Tangerine in threes:	Practice with Tangerine in threes:
12:30	13:00		Listening Comp)	<b>12</b> , α ποια που,	word)						assessor, child, observer	assessor, child, observer	assessor, child, observer
13:00	13:30	Lunch			Lunch			Lunch			Lunch		
13:30	14:00												
14:00	14:30	Tangerine (General & EGRA HL)	EGMA (Number ID & Number	EGRA (HL) (Letter sound & Invented Word)	EGRA (English) (Oral reading & Reading Comp &	EGRA (HL) (Oral Reading, Reading	Tangerine continued	Review of school based experience  Deal with general assessment administration issues			Explanation of IRR purpose and process		
14:30	15:00	,	Disrcimination & Missing Number)	invented Word,	Listening Comp)	Comprehension & Listening Comp)	Consent form & Pupil Questionnaire				Practice with Tangerine in threes:	Practice with Tangerine in threes:	Practice with Tangerine in threes:
15:00	15:30		EGMA (Addition (L1&L2))	EGRA (HL) (Oral reading)			rupii Questioiiilaire	Introduction to observ	vation checklists		assessor, child, observer	assessor, child, observer	assessor, child, observer
15:30	16:00				Tea			Tea			Теа		
16:00	16:30	Consent form & Pupil Questionnaire	& (Subtraction (L1 & (Reading			Practice with Tangerine in pairs	Practice with Tangerine in pairs	Practice with Tangerine in threes:	Practice with Tangerine in threes:	Practice with  Tangerine in threes:	IRR session 1  Option 1: Video of a child  Option 2: 2 leaders (1 assessor, 1 child)		
16:30	17:00	Listening Comp			Arrangements for school visit	Arrangements for school visit	Arrangements for school visit	assessor, child, assessor, child, assessor, child, observer observer			• Review		

		24 May 2013			25 May 2013			27 May 2013			28 May 2013		
		Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)
08:30 09:00	09:00 09:30	IRR session report bac Issues that need atte Aspects to focus on	ention/revision		Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	School based practice incorporating Tangerine at least 5 to 8	School based practice incorporating Tangerine at least 5 to 8	School based practice incorporating Tangerine at least 5 to 8	School visit supervisor training - incl uploading Tangerine data	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer
09:30	10:00	EGRA (HL) (Letter sound & Practice with Practice with Invented word Tangerine in threes:		Practice with Tangerine in threes:	Practice with Tangerine in threes:	Practice with Tangerine in threes:	children per assessor	children per assessor		IRR session 3  Option 1: Video of a child  Option 2: 2 leaders (1 assessor, 1 child)			
10:00	10:30	practice) (inc. video)	assessor, child, observer	assessor, child, observer	assessor, child, observer	assessor, child, observer	assessor, child, observer				• Review		
11:00	11:30	Practice with Tangerine in threes: assessor, child, observer  EGRA (HL) (Letter sound & Invented word practice) (inc. video)  Practice with Tangerine in threes: assessor, child, observer		Practice with Tangerine in threes:	Practice with Tangerine in threes:	rrees: Tangerine in threes:	School based practice  Each assessor is	School based practice  Each assessor is	School based practice  Each assessor is	Organisation into teams.  • Supervisors and teams make arrangements - in particular regarding meeting and travelling as well as responsibilitoes			
11:30	12:00			observer	assessor, child, observer	assessor, child, observer	d, assessor, child, observer	observed at least once by a trainer	observed at least once by a trainer	observed at least once by a trainer	regarding metarials		
12:00	12:30	Practice with Tangerine in threes: assessor, child,	Practice with Tangerine in threes: assessor, child,	EGRA (HL) (Letter sound & Invented word	Practice with Tangerine in threes: assessor, child,	Practice with Tangerine in threes: assessor, child,	Practice with Tangerine in threes: assessor, child,		using the observation checklist score to count for IRR				
12:30	13:00	observer	observer	practice) (inc. video)	observer	observer	observer						
13:00 13:30	13:30 14:00		Lunch		Lunch			Lunch			Lunch		
14:00	14:30	IRR session 2 • Option 1: Video of a • Option 2: 2 leaders (			Practice with	Practice with	Practice with	Review of school based experience and report back on IRR2 • Deal with general assessment administration issues			Preparation of materials for pilot study including:  • Kindles and Tangerine related activities  • Stimulus sheets		
14:30	15:00	• Review			Tangerine in threes: assessor, child, assessor, child,		Tangerine in threes: assessor, child,				Gifts for participating children     Scrap paper, pencils and counters for EGMA     Other		
15:00	15:30	Explanation of assessi assessment	ment protocol/procedu	res at schools during	observer observer			Explanation of the need for the additional equating activity in the pilot					
15:30	16:00	Tea						Tea			Теа		
16:00	16:30	Practice with Tangerine in 3s  Arrangements for school visit  Arrangements for school visit  Practice with Tangerine in 3s  Arrangements for school visit  Tangerine data		Practice with Tangerine in threes:	Tangerine in threes: Tangerine in threes:		Practice equating task in pairs using Tangerine	School visit supervisor training - incl uploading	Practice equating task in pairs using Tangerine	Any other business an	d workshop reflection		
16:30	17:00				assessor, child, observer	assessor, child, observer	assessor, child, observer	rangerine	Tangerine data	rangerine			