

Handout 7.2: Assessor Training Agenda 2  
Session 7: Training EGRA Data Collectors

	20 May 2013			21 May 2013			22 May 2013			23 May 2013		
	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)
08:30 - 09:00	<ul style="list-style-type: none"> <li>Welcome &amp; intro</li> <li>Overview of week</li> <li>Overview of EGRA/EGMA and Pupil Questionnaire</li> </ul>			EGMA (Number ID & Number Discrimination)	Tangerine (General, EGRA & EGMA)	EGRA (English) (Vocabulary)	School based practice incorporating Tangerine  at least 5 children per assessor and each assessor observed at least once	School based practice incorporating Tangerine  at least 5 children per assessor and each assessor observed at least once	School based practice incorporating Tangerine  at least 5 children per assessor and each assessor observed at least once	EGRA (HL) (Letter sound & Invented word practice) (inc. video)	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer
09:00 - 09:30										EGRA (HL) (Letter sound & Invented Word)	EGRA (English) (Vocabulary)	EGMA (Number ID & Number Discrimination)
09:30 - 10:00	Tea			EGMA (Subtraction (L1 & L2) & Word Prob)	Consent form & Pupil Questionnaire	EGRA (English) (Oral reading & Reading Comp & Listening Comp)	School based practice continued	School based practice continued	School based practice continued	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	EGRA (HL) (Letter sound & Invented word practice) (inc. video)
10:00 - 10:30	EGRA (HL) (Oral Reading & Reading Comp)	EGRA (English) (Letter sound and Invented word)	EGMA (Missing number & Addition (L1 & L2))									
10:30 - 11:00	Tea			Lunch			Lunch			Lunch		
11:00 - 11:30	Lunch			Lunch			Lunch			Lunch		
11:30 - 12:00	Lunch			Lunch			Lunch			Lunch		
12:00 - 12:30	Lunch			Lunch			Lunch			Lunch		
12:30 - 13:00	Lunch			Lunch			Lunch			Lunch		
13:00 - 13:30	Lunch			Lunch			Lunch			Lunch		
13:30 - 14:00	Lunch			Lunch			Lunch			Lunch		
14:00 - 14:30	Tangerine (General & EGRA HL)	EGMA (Number ID & Number Discrimination & Missing Number)	EGRA (HL) (Letter sound & Invented Word)	EGRA (English) (Oral reading & Reading Comp & Listening Comp)	EGRA (HL) (Oral Reading, Reading Comprehension & Listening Comp)	Tangerine continued  Consent form & Pupil Questionnaire	Review of school based experience • Deal with general assessment administration issues			Explanation of IRR purpose and process		
14:30 - 15:00		EGMA (Addition (L1&L2))	EGRA (HL) (Oral reading)				Introduction to observation checklists			Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer
15:00 - 15:30	Tea			Tea			Tea			Tea		
15:30 - 16:00	Tea			Tea			Tea			Tea		
16:00 - 16:30	Consent form & Pupil Questionnaire	EGMA (Subtraction (L1 & L2) & Word Prob)	EGRA (HL) (Reading Comprehension & Listening Comp)	Practice with Tangerine in pairs	Practice with Tangerine in pairs	Practice with Tangerine in pairs	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	IRR session 1 • Option 1: Video of a child • Option 2: 2 leaders (1 assessor, 1 child) • Review		
16:30 - 17:00				Arrangements for school visit	Arrangements for school visit	Arrangements for school visit						

		24 May 2013			25 May 2013			27 May 2013			28 May 2013		
		Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)	Group/Room 1 (Lang 1)	Group/Room 2 (Lang 2)	Group/Room 3 (Lang 3)
08:30	09:00	IRR session report back • Issues that need attention/revision • Aspects to focus on during practice			Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	School based practice incorporating Tangerine  at least 5 to 8 children per assessor	School based practice incorporating Tangerine  at least 5 to 8 children per assessor	School based practice incorporating Tangerine  at least 5 to 8 children per assessor	School visit supervisor training - incl uploading Tangerine data	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer
09:00	09:30												
09:30	10:00	EGRA (HL) (Letter sound & Invented word practice) (inc. video)	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	IRR session 3 • Option 1: Video of a child • Option 2: 2 leaders (1 assessor, 1 child) • Review		
10:00	10:30												
10:30	11:00												
11:00	11:30	Practice with Tangerine in threes: assessor, child, observer	EGRA (HL) (Letter sound & Invented word practice) (inc. video)	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Organisation into teams. • Supervisors and teams make arrangements - in particular regarding meeting and travelling as well as responsibilities regarding materials		
11:30	12:00												
12:00	12:30	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	EGRA (HL) (Letter sound & Invented word practice) (inc. video)	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer			
12:30	13:00												
13:00	13:30	Lunch			Lunch			Lunch			Lunch		
13:30	14:00	Lunch			Lunch			Lunch			Lunch		
14:00	14:30	IRR session 2 • Option 1: Video of a child • Option 2: 2 leaders (1 assessor, 1 child) • Review			Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Review of school based experience and report back on IRR2 • Deal with general assessment administration issues			Preparation of materials for pilot study including: • Kindles and Tangerine related activities • Stimulus sheets • Gifts for participating children • Scrap paper, pencils and counters for EGMA • Other		
14:30	15:00												
15:00	15:30	Explanation of assessment protocol/procedures at schools during assessment			Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Explanation of the need for the additional equating activity in the pilot					
15:30	16:00	Tea						Tea			Tea		
16:00	16:30	Practice with Tangerine in 3s	Practice with Tangerine in 3s	School visit supervisor training - incl uploading Tangerine data	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice with Tangerine in threes: assessor, child, observer	Practice equating task in pairs using Tangerine	School visit supervisor training - incl uploading Tangerine data	Practice equating task in pairs using Tangerine	Any other business and workshop reflection		
16:30	17:00	Arrangements for school visit	Arrangements for school visit										