SEL Through Literacy Instruction:
Developing Social and Emotional Skills While Reading Aloud

Wednesday
March 23rd
2022

| *Zoom Virtual Event* |

From
1PM–2PM
EST

Reading texts aloud dialogically is a literacy instructional practice that supports student engagement with text. This process allows the use of stories to engage children in perspective-taking, empathetic responses, and considering solutions to problems they may have or encounter.

Join Christabel Pinto, Room to Read Senior Director, Global Literacy Program, as she draws on Room to Read's global storybook collection of more than 4,879 titles in 49 languages to discuss how sharing storybooks with children can support their social and emotional development.