

General Instructions

Begin with a short conversation with the child, as a way to establish a playful and relaxed rapport (see example topics below). The child should perceive the assessment almost as a game to be enjoyed rather than a test. **[Use this time to identify in what language the child is most comfortable communicating.]** Read aloud slowly and clearly ONLY the sections in boxes.

- DO NOT READ THE ANSWER OPTIONS TO THE STUDENT UNLESS THE INSTRUCTIONS INDICATE TO DO SO.
- Wait for the student to respond to each question, then select the answer that corresponds to his or her response.
- For most questions, only one response is permitted. The instructions indicate the exceptions.
- Note that all instructions to the interviewer are in **bold letters**. All instructions to the Tangerine team are in **red letters**.

Please note that the SSME also has a separate item bank of additional questions that might be useful to your study. The item bank is arranged by instrument (that is, Head Teacher, Teacher, Student, Classroom Inventory, School Inventory). To add one of these items to the existing core instrument, add a new row to the Word version of the core instrument, open the item bank, copy the additional material from the bank, and paste it into the new row in the core instrument.

School Name <input type="text"/>
School EMIS Number <input type="text"/>
Teacher Number <input type="text"/>
Student Number <input type="text"/>
Assessor Name <input type="text"/>
Assessor Code <input type="text"/>
Supervisor Name <input type="text"/>
Supervisor Code <input type="text"/>
Supervisor Signature <input type="text"/>

[Read aloud to the student.] Good morning. My name is ____ and I live in _____. I'd like to tell you a little bit about myself. **[Number and ages of children; favorite sport, radio or television program, etc.]** 1. What do you like to do when you are not in school? **[Wait for response; if student is reluctant, ask question 2, but if student seems comfortable, continue to oral consent.]** 2. What games do you like to play?

Oral consent:

[Read the text in the box clearly to the child.]

- Let me tell you why I am here today. I work with the Ministry of Education and we are trying to understand how children learn to read and do math. We would like your help in this.
- You were picked by chance to play some reading and mathematics games.
- Using this device, I will see how long it takes you to read and do some math exercises.
- This is NOT a test and it will not affect your grade at school. You do not have to participate if you do not want to.
- I will also ask you other questions about your family, like what language your family uses at home and some of the things your family has.
- I will NOT write down your name so no one will know these are your answers.
- Once we begin, if you would rather not answer a question, that's all right.
- Do you have any questions? Are you ready to get started?

Check box if oral consent is obtained: **YES**

If consent is refused, complete questions 1 through 3, thank the teacher, and end the interview.

1.	Starting time [Use 24-hour time HH:MM]	<input type="text"/> : <input type="text"/>
2.	Interview date [DD/MM/YY]	<input type="text"/> / <input type="text"/> / <input type="text"/>
3.	Interview status	Refused → Thank student and end interview 1 Partially completed 2 Completed 3
4.	[Is the student a girl?]	No 0 Yes..... 1
5.	How old are you?	Range: 5-12 Years <input type="text"/>
6.	What grade are you in? [Note: If not in [grade being assessed], thank student and explain that you are only assessing [grades being assessed]]	Grade [-----] 1 Grade [-----] 2
7.	What grade were you in last year? [Do <u>not</u> verify by asking if child is repeating]	Range check: If grade 3 student answers they were in grade 1 last year, prompt assessor to ask: Did you skip grade 2? (yes/no, and record answer) Grade 1 1 Grade 2 2 Grade 3 3 Don't know/Refuse..... 888

<p>8.</p>	<p>What language do you speak most often at home?</p>	<p>[language]..... 1</p> <p>English..... 2</p> <p>Other (specify): 3</p> <p>_____</p>
<p>9.</p>	<p>Did you go to preschool or kindergarten?</p>	<p>No 0</p> <p>Yes..... 1</p> <p>Don't know/Refuse 888</p>
<p>10.</p>	<p>May I please see your language copy book?</p> <p>[If yes, please note how many pages were used. Make a positive comment regarding the student's work. Do not comment on negative grades or teacher comments. If the book is full, ask student if he/she has a second copy book.]</p>	<p>No copy book available..... 0</p> <p>→ If no, skip to 12</p> <p>One quarter of pages with marks 1</p> <p>Half of pages with marks 2</p> <p>Three quarters of pages with marks..... 3</p> <p>All pages with marks 4</p> <p>Student has second copy book..... 5</p> <p>Don't know/Refuse 888</p>
<p>11.</p>	<p>[Note how many comments or corrections the teacher provides in the copy book.]</p>	<p>None 0</p> <p>Some (every few pages) 1</p> <p>Many (most pages) 2</p> <p>All pages..... 3</p>

<p>12.</p>	<p>What does the teacher do when you do well on a test or lesson?</p>	<p>Nothing 0</p> <p>Praises me..... 1</p> <p>Gives me a prize..... 2</p> <p>Excuses me from a chore or homework..... 3</p> <p>Other (specify): 4</p> <p>_____</p> <p>Don't know/Refuse..... 888</p>
<p>13.</p>	<p>What does the teacher normally do when you are unable to answer a question or you answer a question incorrectly?</p>	<p>Teacher rephrases/explains the question 1</p> <p>Teacher encourages the student to try again 2</p> <p>Teacher asks another student 3</p> <p>Teacher asks again..... 4</p> <p>Teacher corrects the student, but does not scold him/her 5</p> <p>Teacher scolds student 6</p> <p>Teacher sends student outside of classroom 7</p> <p>Teacher hits student..... 8</p> <p>Teacher sends student to corner of classroom 9</p> <p>Other (specify): 10</p> <p>_____</p> <p>Don't know/Refuse..... 888</p>
<p>14.</p>	<p>During this school year, have you had any homework?</p>	<p>No 0</p> <p style="text-align: center;">→ If no, skip to 19</p> <p>Yes..... 1</p> <p>Don't know/Refuse..... 888</p>

15.	Did you have any homework last week?	No 0 Yes..... 1 Don't know/Refuse..... 888
16.	For the last homework you turned in, did your teacher check it?	No 0 Yes..... 1 Don't know/Refuse..... 888
17.	When you have homework, do you receive help with it from someone at home?	No 0 → If no, skip to 19 Yes..... 1
18.	If yes, who helps you with homework at home? [Circle all that apply.]	Sister/brother 1 Mother/father 1 Grandparent 1 Other (specify): 1 _____ Don't know/Refuse..... 888
19.	Did you eat any food before you arrived at school today?	No 0 Yes..... 1 Don't know/Refuse..... 888
20.	Were you absent last week? If yes, why were you absent?	No, I was not absent 0 → If no, go on to 21 Yes, because I was sick 1 Yes, because there was other work at home 2 Yes, because I had to take care of a family member 3 Yes, because I had no transport, or my transport was late 4

		<p>Yes, because of bad weather..... 5</p> <p>Yes, because of an emergency 6</p> <p>Yes, because getting to school was too dangerous... 7</p> <p>Yes, because being in school is too dangerous 8</p> <p>Yes, because I woke up late..... 9</p> <p>Yes, because I had to take care of siblings 10</p> <p>Yes, because I could not find my uniform, or because my uniform was not ready on time in the morning 11</p> <p>Yes, because I am treated poorly by teachers and other students at school..... 12</p> <p>Yes, for another reason (specify):..... 13</p> <p>_____</p> <p>Don't know/Refuse..... 888</p>
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<p>21.</p>	<p>Were you late any day last week? If yes, why were you late?</p>	<p>No, I was not late last week..... 0 → If no, go on to 22 Yes, because I was sick 1 Yes, because there was other work at home 2 Yes, because I had to take care of a family member 3 Yes, because I had no transport or my transport was late 4 Yes, because of bad weather..... 5 Yes, because of an emergency 6 Yes, because getting to school is too dangerous..... 7 Yes, because being in school is too dangerous 8 Yes, because I woke up late..... 9 Yes, because I had to take care of siblings 10 Yes, because I could not find my uniform or my uniform wasn't ready on time in the morning 11 Yes, because I'm treated poorly by students or teachers at school 12 Other (specify) 13 _____ Don't know/Refuse_____ 888</p>
<p>22.</p>	<p>The last time you got a good grade on a test or assignment in school, did your parent(s) or guardian know that you did well?</p>	<p>No 0 → If no, skip to 24 Yes..... 1 Don't know/Refuse..... 888</p>

23.	<p>If yes, what did they do?</p>	<p>Did nothing 1</p> <p>Congratulated or encouraged me 2</p> <p>Gave me a hug/kiss..... 3</p> <p>Gave me a treat 4</p> <p>Other (specify): 5</p> <p>_____</p> <p>Don't know/Refuse..... 888</p>
24.	<p>Apart from school books, do you have books that you can read at home?</p>	<p>No 0</p> <p>Yes..... 1</p> <p>Don't know/Refuse..... 888</p>
25.	<p>During the week, how often do you read aloud to someone at home?</p>	<p>No, never 0</p> <p>Once a week 1</p> <p>2-3 times per week..... 2</p> <p>Every day 3</p> <p>Don't know/Refuse..... 888</p>
26.	<p>During the week, does someone at home read to you? If yes, how often?</p>	<p>No, never 0</p> <p> → If no, go on to 27</p> <p>Once a week 1</p> <p>2-3 times per week..... 2</p> <p>Every day 3</p> <p>Don't know/Refuse..... 888</p>
<p>Now I would like to ask you some questions about your household.</p>		
27.	<p>Does your family have electricity in your home?</p>	<p>No 0</p> <p>Yes..... 1</p>

<p>28.</p>	<p>What type of toilet does your family use at your home? [Read answer options aloud. Point to appropriate pictograms, if using.]</p>	<p>No toilet 0</p> <p>Pit toilet outside your home 1</p> <p>Flush toilet outside your home..... 2</p> <p>Flush toilet inside your home 3</p> <p>Other (specify): 4 _____</p> <p>Don't know/Refuse..... 888</p>
<p>29.</p>	<p>How does your family prepare meals at your home? Does your family normally use ...? [Read out all options. Point to appropriate pictograms, if using.]</p>	<p>No 0</p> <p>Firewood for cooking..... 1</p> <p>A wood stove for cooking 2</p> <p>An electric or gas stove for cooking..... 3</p> <p>Other (specify): 4 _____</p> <p>Don't know/Refuse..... 888</p>
<p>30.</p>	<p>Where do you get water for washing and bathing at home? From a ...? [Read out the options below. Point to appropriate pictograms, if using.]</p>	<p>No 0</p> <p>River or stream as water source 1</p> <p>Well or tank as water source 2</p> <p>Water pipe / tap in your home as water source 3</p> <p>Water truck as water source 4</p> <p>Other (specify): 5 _____</p> <p>Don't know/Refuse..... 888</p>

31.	Does your mother know how to read?	No 0 Yes..... 1 Don't know/Refuse..... 888
32.	Does your father know how to read?	No 0 Yes..... 1 Don't know/Refuse..... 888
33.	Ending time [Use 24-hour time HH:MM]	<input type="text"/> : <input type="text"/>
Thank you very much!		