

General Instructions

- Teachers selected for this interview **MUST** teach either mathematics or **[language]** to the student population being studied. Do NOT interview teachers if they do not teach at least ONE of these subjects to children in these levels.
- Ask the teacher to answer each question orally, as in an interview.
- DO NOT READ THE ANSWER OPTIONS TO THE TEACHER UNLESS THE INSTRUCTIONS INDICATE TO DO SO.
- Wait for the teacher to respond to each question, then select the answer that corresponds to his or her response.
- For most questions, only one response is permitted. The instructions indicate the exceptions.
- Note that all instructions to interviewer are in **bold letters**. Instructions for Tangerine team are in **red letters**.

Please note that the SSME also has a separate item bank of additional questions that might be useful to your study. The item bank is arranged by instrument (that is, Head Teacher, Teacher, Student, Classroom Inventory, School Inventory). To add one of these items to the existing core instrument, add a new row to the Word version of the core instrument, open the item bank, copy the additional material from the bank, and paste it into the new row in the core instrument.

School Name <input type="text"/>
School EMIS Number <input type="text"/>
Teacher Number <input type="text"/>
Assessor Name <input type="text"/>
Assessor Code <input type="text"/>
Supervisor Name <input type="text"/>
Supervisor Code <input type="text"/>
Supervisor Signature <input type="text"/>

Teacher Consent Form (Read aloud to the teacher)

Hello, my name is _____.

My colleagues and I are working with [local partner name] and the Ministry of Education to conduct assessments of the reading and mathematics ability of pupils in [student population grade range] in a sample of schools. This includes an Early Grade Reading Assessment, or EGRA; and an Early Grade Mathematics Assessment, or EGMA.

- The purpose of the EGRA and EGMA portion of the study is to assess the mathematics and reading ability of pupils. As part of our research, we are also gathering information about schools and school staff to learn more about conditions and practices that may affect children's reading and mathematics.
- This school was randomly selected for participation in this research. Your participation is very important, but you do not have to participate if you do not wish to.
- If you agree to participate, I will ask you some questions regarding your normal activities at school. My questions for you will take approximately 15-20 minutes.
- Your name will NOT be recorded on this form, nor mentioned anywhere in the survey data. The combined results of the EGRA and EGMA conducted in many schools will be shared with the [-----] project, [name of local partner], the Ministry of Education, and other education stakeholders. They will use the results to identify areas where additional support may be needed to improve reading and mathematics in the early grades. Information provided in Teacher interviews will be anonymous and will not be reported by school, but will be combined with the survey results from many other schools.
- We believe there is no risk to you in participating in this research.
- You will not personally benefit from participating in this interview. However, your responses will be used to help support improvements in early grade reading and mathematics in [country name].
- If you have any questions regarding this research, please feel free to contact:
[Name and contact information of local partners]
- Once again, you do not have to participate if you do not wish to. Once we begin, if you would rather not answer a question, that's all right. Are you willing to participate?

Teacher provided consent (Circle to indicate consent was received): YES

If consent is refused, complete questions 1 through 3, thank the teacher, and end the interview.

1.	Starting time [Use 24-hour time HH:MM]	<input type="text"/> : <input type="text"/>
2.	Interview date [DD/MM/YY]	<input type="text"/> / <input type="text"/> / <input type="text"/>
3.	Interview status	Refused → Thank teacher and end interview 1 Partially completed 2 Completed 3
4.	[Is the teacher female?]	No 0 Yes..... 1
5.	What is your native language?	[Language 1] 1 [Language 2] 2 [Language 3] 3 Other (specify): 4 _____
6.	What is your highest level of academic education?	Diploma..... 1 Bachelor’s degree 2 Higher diploma 3 Master’s degree..... 4 PhD 5 Other (specify): 6 _____ Don’t know/Refuse..... 888
7.	During your pre-service training, did you receive any specific training on how to teach reading?	No 0 Yes..... 1 Don’t know/Refuse..... 888

8.	Have you attended any in-service training on how to teach reading?	No 0 Yes..... 1 Don't know/Refuse..... 888
9.	During your pre-service training, did you receive any specific training on how to teach math?	No 0 Yes..... 1 Don't know/Refuse..... 888
10.	Have you attended any in-service training on how to teach math?	No 0 Yes..... 1 Don't know/Refuse..... 888
Now I would like to ask you some questions about your class and students this school year.		
11.	In this classroom in this shift, are you teaching students from more than one grade?	No 0 Yes..... 1
12.	Do you keep a register of student attendance?	No 0 → If no, skip to 15 Yes..... 1
13.	Could I please see your student attendance register? [If using tablet, take a photo of the most recent week's attendance registered]	Register was not available to be examined 0 → If no register available, skip to 15 Attendance records were completed daily 1 Attendance records were completed weekly..... 2 Attendance records were completed biweekly..... 3 Attendance records were completed monthly 4 Other..... 6
14.	[Record the date of the most recent attendance record entry. (DD/MM/YY)]	Range: date school opened ([----])to current date <div style="text-align: right;"> <input type="text"/>/ <input type="text"/>/ <input type="text"/> </div>

15.	In this class, how many boys are enrolled?	<p>Range: 3-digit number field in case class has more than 99. Range check: If >200, ask assessor to confirm number</p> <p>Boys <input type="text"/></p> <p>Don't know/Refuse..... 888</p>
16.	In this class, how many girls are enrolled?	<p>Range: 3-digit number field in case class has more than 99. Range check: If >200, ask assessor to confirm number</p> <p>Girls..... <input type="text"/></p> <p>Don't know/Refuse..... 888</p>
17.	How many boys in your class this school year are repeaters?	<p>Boys <input type="text"/></p> <p>Don't know/Refuse..... 888</p>
18.	How many girls in your class this school year are repeaters?	<p>Girls..... <input type="text"/></p> <p>Don't know/Refuse..... 888</p>
19.	On a typical day, how many students are absent?	<p><input type="text"/></p> <p>Don't know/Refuse..... 888</p>
20.	On a typical day, how many students are late? We define "late" to be arriving at least 15 minutes after the start of the first class.	<p><input type="text"/></p> <p>Don't know/Refuse..... 888</p>
Now I would like to ask you some questions about the supervision you receive from the Head Teacher or Assistant Head Teacher.		
21.	Does the Head Teacher or Assistant Head Teacher ever check your lesson plans?	<p>No 0 → If no, skip to 23</p> <p>Yes..... 1</p> <p>Don't know/Refuse..... 888 → If don't know/refuse, skip to 23</p>

<p>22.</p>	<p>If yes, how often during the school year are lesson plans checked?</p>	<p>Once a year 1</p> <p>Once every six months 2</p> <p>Once every 2-3 months 3</p> <p>Once every month 4</p> <p>Once every two weeks..... 5</p> <p>Once every week 6</p> <p>Daily 7</p> <p>Don't know/Refuse..... 888</p>
<p>23.</p>	<p>When you need some help with your teaching, who do you consult?</p>	<p>Never need help 0</p> <p>No one to ask for help 1</p> <p>Organize meetings with teachers 2</p> <p>Discuss casually with teachers..... 3</p> <p>Head Teacher 4</p> <p>Assistant Head Teacher 5</p> <p>Seek advice from Education Supervisor or subject specialist 6</p> <p>Other (specify): 7</p> <p>_____</p> <p>Don't know/Refuse..... 888</p>

<p>24.</p>	<p>During the school year, how frequently does your Head Teacher or Assistant Head Teacher perform an informal visit or observation?</p>	<p>Never 0</p> <p>Once a year 1</p> <p>Once every six months 2</p> <p>Once every 2-3 months 3</p> <p>Once every month 4</p> <p>Once every two weeks..... 5</p> <p>Once every week 6</p> <p>Daily 7</p> <p>Don't know/Refuse..... 888</p>
<p>25.</p>	<p>During the school year, how frequently does the Head Teacher or Assistant Head Teacher observe your teaching?</p>	<p>Never 0</p> <p>Once a year 1</p> <p>Once every six months 2</p> <p>Once every 2-3 months 3</p> <p>Once every month 4</p> <p>Once every two weeks..... 5</p> <p>Once every week 6</p> <p>Daily 7</p> <p>Don't know/Refuse..... 888</p>

<p>26.</p>	<p>Since the beginning of the school year, did a Grade Supervisor ever visit you in school? If yes, how often?</p>	<p>Never 0 → If never, go on to 27 Once a year 1 Once every six months 2 Once every 2-3 months 3 Once every month 4 Once every two weeks..... 5 Once every week 6 Don't know/Refuse..... 888</p>
<p>Now, I would like to ask you about how you assess and monitor student progress.</p>		
<p>27.</p>	<p>How do you measure your students' academic progress? [Do not read the options to the teacher; only circle all that apply.]</p>	<p>Written tests..... 1 Oral evaluations..... 1 Portfolios and other projects..... 1 Homework 1 Debate/participation 1 Worksheets..... 1 End-of-term evaluation 1 Other (specify): 1 _____</p>
<p>28.</p>	<p>How do you use the results of students' oral and written assessments in your teaching? [Do not read the options; just circle all that apply.]</p>	<p>Grade students 1 Evaluate students' understanding of subject matter 1 Plan teaching activities 1 Adapt teaching to better suit students' needs 1 Other (specify): 1 _____ Don't know/Refuse..... 888</p>

29.	In your class, how many parents / guardians review students' homework?	None 0 Some 1 Most..... 2 All 3 Don't know/refuse..... 888
30.	Are you generally satisfied with parents' involvement in their children's schoolwork?	No 0 Yes..... 1 Don't know/Refuse..... 888
31.	At what grade level do you expect children to be reading [language] fluently? [Do not read the options; just mark what the teacher replies.]	Grade 1 1 Grade 2 2 Grade 3 3 Grade 4 or higher..... 4 Don't know/Refuse..... 888
32.	At what grade level do you expect children to be writing [language] ? [Do not read the options; just mark what the teacher replies.]	Grade 1 1 Grade 2 2 Grade 3 3 Grade 4 or higher..... 4 Don't know/Refuse..... 888
Now I am going to ask you some questions about safety at your school.		
33.	Do you feel safe at school?	No 0 Yes..... 1 → If yes, skip to 35 Don't know/Refuse..... 888
34.	If no , please explain.	_____

35.	Do you feel your students are safe at school?	No 0 Yes..... 1 → If yes, skip to 37 Don't know/Refuse..... 888
36.	If no , please explain.	_____
37.	Ending time [Use 24-hour time HH:MM]	<div style="text-align: right;"> <input type="text"/> : <input type="text"/> </div>
Thank you very much.		