

Webinar 2: Handout 11
Lesson Plan Template - Ghana Learning EGR Program

Source: FHI 360 (2018)

ASANTE TWI – LESSON 81 (A)	New Letter: Click or tap here to enter text.
Activity	Time (min)
The pupils will be able to: <ol style="list-style-type: none"> 1. Identify and say the target sound, and recognize the letter that represents that sound 2. Blend letter sounds to read syllables and syllables to read words 3. Read syllables quickly and accurately 	
Rapid letter review	1
Review small and capital letters <ul style="list-style-type: none"> • Point at random, quickly, to letters pupils have learnt. 	
Teach the sound	4
Tongue twister—Say the sound <ul style="list-style-type: none"> • Say the tongue twister. Pupils repeat. <ul style="list-style-type: none"> • Ask pupils what sound they hear most. (Answer: /Click or tap here to enter text./) 	
Listening game – First sound <ul style="list-style-type: none"> • Say each word below. Pupils put a hand up if they hear the sound at the beginning of the word and on the desk if they do not. 	
Letter and keyword	10
Teach the letter <ul style="list-style-type: none"> • Point to the small letter Click or tap here to enter text. on the alphabet strip or on the board. • Say: This is our new letter of the day. This letter makes the sound /[ENTER LETTER OF THE DAY]/. Say it with me: /[ENTER LETTER OF THE DAY]/. Ask pupils to say the sound with you (no more than 2 times). Point to the capital letter Click or tap here to enter text. on the alphabet strip or on the board. • Say: This is the same letter. It also makes the sound /[ENTER LETTER OF THE DAY]/. We see it look like this when it is at the beginning of a sentence. • Point to the small letter Click or tap here to enter text. on the alphabet strip or on the board again. • Say: Most of the time in words, we will see it look like this. 	
Keyword picture study <ul style="list-style-type: none"> • Say: What do you see? • Call on 1-2 pupils to name what they see in the picture. • Say the keyword. Touch the letter of the day in the keyword in the pupil book. Say the sound. • Say: Say the word with me: “[ENTER KEYWORD]”. Can you hear the /[ENTER LETTER OF THE DAY] in “[ENTER KEYWORD]”? 	