Webinar 2: Handout 12

Materials Peer Review Checklist [Excerpt]: Ghana *Learning*, FHI 360

The purpose of the P1 Peer Review Checklist is to ensure that the *Learning* materials are complete and of the highest quality. There is one checklist for each lesson in a week. Only the activities that require writer input are included on the checklists.

Reviewer's Name: _____   Date of Review: _____

Writer's Name: _____   Lessons _____ - _____

First lesson of the week (A)   **Lesson #** _____

Lesson Plan: New Letter	Comments
Rapid Letter Review ❑ There are 8 review letters ❑ Review letters include the most recent letter learned ❑ Review letters include at least 4 letters from T1	
Teach the Sound ❑ *Tongue Twister* emphasizes the letter sound of the week ❑ Words chosen for *Listening Game* follow design guidance ❑ Words chosen for *Listening Game* include the necessary instances of the letter sound of week	
Letter and Keyword ❑ Steps have the correct letter of the week inserted. ❑ Scripting has the correct keyword for the letter of the week inserted.	
Read Syllables ❑ Letters inserted for practice syllable correspond with the first syllable in Box #2 in Pupil Book	
Overall Specifications	**Comments**
Alignment with S&S/Word Lists ❑ Focuses on correct letter of the day	

	Comments
❑ Activity words chosen are decodable (from word lists)	

Content
   ❑ All scripting is correctly placed
   ❑ Style guidance is followed	

Pupil Book: New Letter	**Comments**

Letter and Keyword
   ❑ Letter of the week is correct
   ❑ Letter of the week is in the following format:
      [small](one space)[capital]
   ❑ Keyword is correct
   ❑ Keyword analysis breaks word into syllables, then into letter of the week	

Syllable Boxes
   ❑ Box #2 includes syllables built with the letter of the week
   ❑ Box #3 includes syllables built with the letter of the week, as well as 3 previously learned letters (1-2 from T1)	

Word Bubbles
   ❑ Words chosen are decodable (from word list)
   ❑ Words chosen include letter of the week
   ❑ Words chosen have at least 2 syllables	

Suggestions for Improvement:	

[continues for other content areas]