



**USAID**  
FROM THE AMERICAN PEOPLE



# Global Reading Network Resource Submission Form

---

Thank you for your interest in submitting a resource! The Global Reading Network (GRN) is working to create a robust repository of resources to support evidence-based practices in early grade reading. For more information on the type of resources found on the GRN website, intended users, and the review process, please check out this information on our website. If you have questions, please email [grn@urc-chs.com](mailto:grn@urc-chs.com).

Please provide the following information about the resource you are submitting. Items marked by an asterisk (\*) are required fields. Please submit this form along with the resource to [grn@urc-chs.com](mailto:grn@urc-chs.com). Submission will be reviewed to verify that they are appropriate and useful for the GRN's community of practice. We appreciate your contribution!

1. **Title:** \*
2. **Author(s):** \*
3. **Organization/publisher:** \*
4. **Date published** (MM/YYYY): \*
5. **Country** (for which the resource was developed or in which it was used, if applicable. List "Global" if applicable to multiple countries): \*
6. **Language(s)** (in which the resource is written): \*
7. **Resource link/URL** (if available): If the resource is not currently available online, please submit as an attachment.
8. **Suggested citation:**

## Resource Submission Form

---

9. **Resource type** (select the most appropriate): \*

Teaching and learning materials (e.g., teacher guide, student book, etc.)	Leadership support	Presentation
Professional development and/or training materials (e.g., teacher or coach training guide)	Brief	Journal article
Curriculum	Program or activity report	Book chapter
Research or data collection instrument	Evaluation report	Book
Classroom assessment instrument	Policy paper, working paper or white paper	Bibliography
		Other (specify):

10. **Keywords/Topics** (select all that apply): \*

Pedagogy/instruction	Training materials	Information and communication technology
Scope and sequence	Coaching	Social and behavior change communication
Instructional time	Leadership	Program design and implementation
Assessment	Language of instruction/ language issues	Scale-up/sustainability
Teaching and learning materials development	Disability/inclusive education	Policy and finance
Teaching and learning materials provision	Gender	Numeracy
Teacher professional development/ in-service training	Parent/family/community support for reading	
Teacher pre-service preparation/ training	Monitoring and evaluation	

11. **Resource description/abstract:** \* Please summarize the resource (in approximately 100–150 words). Include information such as the following: the context in which it was used or is intended to be used; actual or intended audience/users; and evidence on the effectiveness of the resource (if known). Provide any additional information that would help someone better understand how this resource could be used.

12. **Contact information** (optional): Please provide contact information for use by anyone interested in learning more about this resource. This information will be included on the website.