



Webinar: Understanding How Math Supports Reading

August 31, 2017 — 9:00 - 10:00 AM (EDT)

MEERA TENDOLKAR

Pratham

Meera Tendolkar has more than two decades of experience as an educator and advocate in the development sector, beginning with Yuva Shakti Prathishtan, where she managed a program to empower destitute women to run food centers. Her tenure with the Pratham organization began in 1996 when she participated in creating teaching methodology and teaching learning materials for Pratham interventions, such as its Early Childhood Education program and partnership efforts with Mumbai municipal schools. Over the years, Tendolkar has contributed to such flagship programs as Learning to Read, Read India, a Second Chance Program [for impoverished women] and Read India Plus – developing and reviewing the programs' content, teaching methodology and learning material.

Presently, Tendolkar leads Pratham's Mathematics content team and contributes in the development, planning and implementation of education interventions in Africa under the Pratham Education Foundation in partnership with the Abdul Latif Jameel Poverty Action Lab (J-PAL). Tendolkar holds a Master's degree in Community Mobilization and Management from SP Jain Institute of Management and Research, Mumbai.

DR. DEEPA SRIKANTAIAH

Reading within Reach (REACH)

Dr. Deepa Srikantaiah is a senior researcher with the USAID-funded Reading with Reach (REACH) project hosted by the University Research Co., LLC. At REACH, Dr. Srikantaiah supports the Early Grade Reading research agenda. Her focus includes research synthesis and analysis, dissemination and use of new knowledge, consolidation of evidence on reading practices and programs, and the process of turning research into evidence-based practice.

Dr. Srikantaiah has more than 15 years of experience working in international development. She has worked at the World Bank, the Global Partnership for Education and with USAID contractors, and she was awarded a Fulbright to India in 2015-2016. Her regional focus is South and East Asia, but she also has worked in Eastern and Southern Africa. She has a Ph.D. in International Education Policy from the University of Maryland, College Park.